

ANNUAL PEDAGOGICAL PLAN

SESSION 2019-20



**ST. THOMAS PUBLIC SCHOOL
NEDUMPURAMCHAL**

By:

Sr. Shine Joseph

Principal.

1. School Information

1.1 School Name and Complete Address with Phone number(s), Fax No., Email Id, Website etc.

ST.THOMAS PUBLIC SCHOOL
NEDUMPURAMCHAL
KANNUR D.T PPOLAKUTTY P.O
KERALA, PIN- 670650
PHONE NO: 0490 2448455
MOBILE NO: 9497241206
EMAIL – stthomas.thomas@gmail.com
WEB: www.stthomasschoolnedumpuramchal.in

1.2 Name of the Principal : Sr. Shine Joseph

1.3 Contact No: 9497241206, Email: stthomas.thomas@gmail.com

1.4 School Details:

Year of Affiliation : 2017

Affiliation No.: 931273

School Code : 76251

Type of School (Please tick the correct option):

- Middle/Secondary/Senior Secondary
- Boys/Girls/Co-Education
- (May tick more than one option)
- No. of Students: (Total) 160 (Boys) 74 (Girls) 86
- No. of Divyang (with Special Needs) Students: 0 Facilities Available No. of Students in Day School 323 Day Boarding 0 Boarding 0 Location Type: Urban/Rural/ Hilly Area: Rural
- Is the School a Minority School? NO
- School Quality Accreditation Details (if any) : NO

1.5 Number of Students on Roll (Class-wise):

Class	I	II	III	IV	V	VI	VII	VIII	IX	X
Number of Sections	1	1	1	1	1	1	1	1	1	1
Students on roll	21	29	24	14	17	16	18	0	15	6

1.6 School Academic Performance:

a) Pass Percentage during the last Academic Session:

Class	Number of Students appeared	Number of students passed	Pass Percentage
X	11	11	100%

b) Board Examination at a Glance

Class	Number of students appeared	Number of students passed	Pass percentage	Number of students with 10CGP/marks between 91% to 100%	Number of students with A2/marks between 81% to 90%	Special Remarks (if any)
X	11	11	100			

1.7 Overall School Performance of the Current/ Previous Academic Session

The overall performance of the previous academic session was good . The children ,parents and Teachers were really appreciated for the performance and result of previous year.

1.8 Key Strengths of the School

The Management and teachers create action plans effectively for the mental and physical issues .The goal is to develop effective skills and available resources for the students to the overall development .

Key strength :

- a). Mental and Physical health
- b). Individual attention
- c). Good communication skill
- d). Personality development
- e). Public Speaking .

1.9 Staff Details:

The number of the teachers including Librarian, PET and Principal in position(Regular, Ad-hoc or Part-time)

Group	Regular	Ad-hoc	Part-Time	Number of teachers	
				Trained	Un-Trained
Primary	5	-	-	5	0
Middle	3	-	-	3	0
Secondary	5	-	-	5	0
Supervisory Heads	1	-	-		
Special Educator	1	-	-	1	0
PETs	1	-	-	1	0
Librarian	1	-	-	1	0
Dance Teachers	1	-	1	1	0
Yoga Teacher	1	-	1	1	0
Counsellor	1	-	1	1	0
Others (if any)		-	-		
Total	20				

1.10 PEDAGOGICAL LEADERSHIP

Pedagogy can be defined as the understanding of how learning takes place and the philosophy and practice that supports and understanding of learning. Essentially it is the study of the teaching and learning process. Leadership is often defined as the act of leading or guiding individuals or groups. If we are to combine these two we are offered the notion of pedagogical leadership as leading or guiding the study of the teaching and learning process.

1. Roles of Pedagogical Leaders:

1.1 Support teaching and learning in the schools

It involves instructional leadership so as to support classroom teachers in performing their major role of executing the curriculum, and transforming teaching and learning by establishing the norms of persistent quality improvement. So as to ensure mandatory adoption of learning outcomes based on teaching and learning in all the schools.

The duties that adhere to this role are implementation of the prescribed curriculum and transformation of the methods of learning and teaching by formulation of organizational norms that ensure quality improvement persistently. Are expected to be updated with all the latest ideas and tools that are being used and implemented at a global level. Also, the principals are required to indulge in discussions and learn the best of practices from other principals etc. They can also arrange for visits of the teachers of other schools.

1.2 Support Classroom Teachers for implementing the curriculum Learning Targets

Each subject can be broken down into a number of modules. For example, perceptual training and motor co-ordination are essential modules in the subject of Perceptual Motor Training.

It will be more beneficial to the children if these learning targets are defined in terms of different types of outcome such as skills, behaviour, knowledge, attitudes, values and interests.

2. ANNUAL PEDAGOGICAL PLAN 2019-20

2.1 PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PP
Sr. Shine	Principal (Chairman)	Principal as a Leader to support and develop relations among individual and communities.
Mrs. Gireesh Chandran	Member (secretary)	To facilitate the teacher's students and the parents is basic need of a member secretary.
Sr. Sophia Mrs. Balamani	Members	Do the assigned work by the higher authorities.
Mrs. Livin Eliyas	Member	IT works.

PPC Meetings to develop APP

Date	Stakeholders Consulted	Discussions held
		Pedagogical creativity Brainstorming techniques. Use of modern technology. Learning outside the classroom. Play way methods team work use of audio and video . Continues evaluation. Group discussion. Clubs, debate, use of library , sports activities etc

2.2 VISION, MISSION, VALUES, FOCUS & APPROACH

Name of the Academic Resources Segment-wise

Vision Statement
Our vision at St Thomas Public School is to find the spiritual, mental, intellectual and physical talents of both children and youth and to nurture them in order to make them building their life for future as persons of love and service.
Mission Statement
To enable the wards to engage themselves in serving the society for the good of persons and society by nurturing a unity beyond religion, language and culture.
Our Values
We are obliged to inculcate in them good values for both personal and social life where they are made persons having respect for themselves and the nation who lead a life upholding solidarity and human love for all with a high motivation.

Our Focus
To make them good citizens of constructive participation in national building nurture in the wards good leadership and social commitment.
Our Pedagogical Vision
To provide accessible ,affordable and contemporary education with a deep rooter value system.
Our Teaching Learning Approach
Make an effort to nurture love, patience, compassion, peace and other positive qualities in the wards by showing patience and compassionate love towards them.

2.3 ACADEMIC RESOURCES

Name of the Academic Resources Segment - wise

Name of Resource/s	Segment Pre-primary/Primary/Sec	Usefulness
Audio Aids	All	Attract the learns ,get correct pronunciation , improve listening capacity,(It includes human voice tapes records etc),
Visual Aids	All	It helps to understand the clear picture of an incidents. Sharpens memories (It includes test books reference book ,newspaper case studies ,encyclopedia etc
Charts	All	Always visible in the classroom

2.4 PEDAGOGICAL STRATEGIES

Class-wise and subject-wise: Art integration, innovative pedagogies, co-scholastic activites

Stakeholders→ Class↓	Languages	Mathematics	EVS/Science	Social	Subject 5
I	Play way methods 1. Use open ended questions to draw students attention 2. Connect to students personal experience 3. use of available materials to make them understand	Addition, Subtraction, Tables, Counting, Less than, Greater than	Linking with life and environment use of art ideas culture etc		

	the things				
II	Same	Lines , Abacus Tables	Different ways to apply new ways of thinking		
III	Same	Different Shapes, Divisions	Study about animals and birds	Study about the earth moon etc	
IV	Same	Place value	Study about nature	-----	
V	Same	Triangles Puzzles	Same	-----	
VI	Students use Magazines Newspapers Journals Novels and Dictionaries for learning languages	Area and Angles	Life ---	Wars, Kings, Kingdoms etc	
VII	Same	Integers		Study of past events -Date, year, kings , coins ,life histories	
VIII	Same	Types of quadrilaterals		Study of past events -Date, year, kings , coins ,life histories	
IX	Visual Arts in language Expressions of personal emotions , Music, Drama, skit , Literary Competitions, Vocabulary etc	Try taping X and Y axis to the hall Flore etc		Revolt Freedom Struggles	
X	Same	-----		Revolt Freedom Struggles	

2.4 STUDENT DEVELOPMENT PLAN

Student Needs Assessment Mechanism

Student Needs Assessment Mechanism	No of Students Identified for Remedial Class	No of Students Identified for Enrichment Class
40	20	30
Assessment for Teaching and Learning –range of approaches <ul style="list-style-type: none"> - Day Today activities - Classroom teaching - Observation - Self assessment - Peer Assessment - Oral and written exams 	Individual attention <ul style="list-style-type: none"> - help child to overcome learning difficulties - Teaching Materials - Peer Support - Give rewards & Prizes - Group Study - Train the child to establish good relationship -Give moral support 	Enrich classes for learning experience <ul style="list-style-type: none"> – Outdoor classes – Discussion – Body movement – Encourage group Study and creativity – Make interest

Classroom observation Schedule

Classroom Observation Schedule	Frequency	Done By	Findings
See the end of the session	Once in weekly	Principal ,academic Coordinator	The Teacher appreciates students doing well, praises them ,Checks home work give corrections , gives responsibility etc

2.5 TEACHER DEVELOPMENT PLAN

Teacher Needs Assessment & Training

TNA Activity	Method	Executed Date	Outcome
Survey	Questionnaire	16/06/19	Good Statistical Significance
Team Assessments	Group discussion	10/08/19	Determined the effectiveness of teaching

Teacher training schedule

Teacher Training Topic/Activity	Proposed Date/Week /Month	Target Group	Learning Outcome
Effective Class room Management	May	All Teachers	How to make plant prepare activities for different classes
Remedial teaching	July	Primary Teachers	How to handle weak students and bring them to learning environment
Leadership	December	All Teachers	Make Good Leaders

2.6 COLLABORATIVE ACTIVITES

Name of the Collaborative activities including exchange programs etc

Month /Week	Activity	Learning Objective	Proposed Schools For Collaboration
Dec	Visiting an old age	Helping needy persons	Dhaivadhan Centre Kolayad

2.7 WELLNESS ACTIVITES

Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objective/s	Target Group
All week	Sharing wellness message	Learn and practices	Parents and Students
	Class room Library	Reading Practices Neat and order	Students
	Tree plantation & Gardening	Save earth	Students
	Sanitization	Enjoy healthy life	Students

2.8 COMMUNITY OUTREACH

Name of the community activities planned

Month/Week /Date	Activity /Project	Objective/s	No. of students	Class(es)
Dec/2019	Visit and entertain people at old age home or mentally challenged people	Opportunity to get involved in community service	55	X, IX, VII, VI
Jan				

2.9 COORDINATION WITH STAKEHOLDERS

Inter –personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	SMS ,online, What's App etc	Response from the parents	Workshop
Teaching Staff	Same	Response from the teachers	Survey
Other Staff	Same		
School Managing Committee	Message ,Print media Public meeting	Meeting	Discussion
Board	Phone, Email		
Media	Phone, Email, Interview etc	Phone, Email, Interview etc	

2.10 INSTITUTIONAL GOALS

Inter- personal relationship with stakeholders

Annual Goals	Improve Student performance through curriculum, instruction and assessment
Strategies	Develop technology literacy for all students, Regular plan for evaluation
Long Term Goal	Holistic education for encouraging lifelong learning , service to nation love of God themselves and others.
Strategies	Provide healthy, safe and happy environment for the good education. Promote respect and dignity

3. MONITORING OF ANNUAL PEDAGOGICAL PLAN

A. Planning and Preparation for Learning

The teacher	4 Highly effective	3 Effective	2 Improvement Necessary	1 Does Not Meet Standards
Knowledge	Expert in the subject area	Knows the subject matter well	Is somewhat familiar with the subject and has few ideas	Has little familiarity with the subject
Standards	Has a detailed plan for the year	Plans the year so that students will increased very standards	Thinking about how to cover high standards	Plans lessons with less knowledge
Units	Divide the unit with more in formations	Plans most units with big ideas question etc	Plans lessons with some knowledge	Teaches with less knowledge
Assessments	Diagnostic on the spot and different assesment	Plans unit Assessment	Prepare unit test	Writes final tests with less impotents
Anticipation	Anticipate students misconceptions and confusions and help them to overcome them	Anticipate misconceptions	Overcome content confusion	Proceeds without overcome confusions lessons
Lessons	Designs each lesson carefully	Designs lessons focused on out come	Plans lessons with some long term goals	Plans lesson aimed covering test book chapters
Engagement	Designs highly relevant lessons and engage in active learning	Engage most students	Plans lesson that will catch some students	Plans lesson with less enrollment
Materials	Designs lesson with learning materials and technology	Designs lessons that use appropriate technology	Plans lesson with available materials	Plans lessons with low quality materials , test book ,work book, etc
Differentiation	Breakdown lessons	Designs lessons with needs	Plans for the special needs	Plans lesson with no

	according to needs and interest	style and interest	of the students	differentiation
Environment	Classroom arrangement, materials creative thinking and maximize student learning	Organizes classroom furniture materials and displays to support lesson	Organizes furniture and materials to support the lesson, with only a few decorative displays.	Has a conventional furniture arrangement, hard to access materials, and Few well displays.

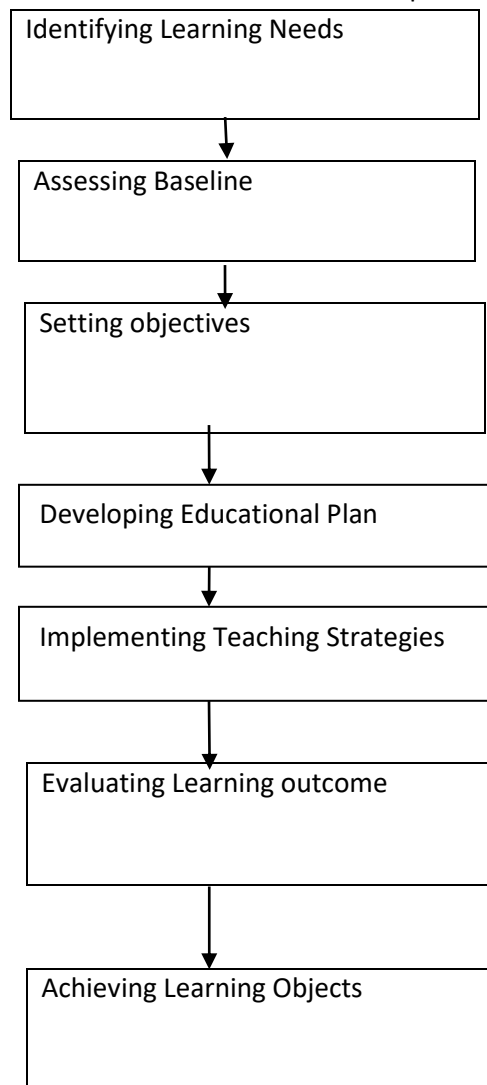
MONITORING SCHEDULE OF ANNUAL PEDAGOGICAL PLAN

Class- wise and Subject –wise : Art integration, innovative pedagogies, co-scholastic activities

Classes → Date/Month ↓	Classes Visited	Findings/Feedback	Areas of Improvement	Plan of action/ Recommendations
I				
II				
III				
IV				
V				
VI				
VII				
VIII				
IX				
X				

ASSESSMENT FLOW CHART

The following flow chart will illustrate the assessment process:



1. Methods of Assessment

When evaluating the children's performance in terms of specific criteria set, the teacher has to analyse the curriculum and the method of instruction used before he can develop appropriate assessment to identify the children's learning needs.

In order to gather relevant information and collect observational data, assessment designed by the teacher should be used in the form of checklists, paper-pencil test, interviews or observation of the children engaged in activities. They should be individually administered both at the beginning and at the end of the teaching period, so that the children's progress can be measured. The assessment results will then reflect the children's strengths and weaknesses. Assessment is thus an important part of the teaching process.

2. Focus on Entire Student learning activities.

Value education has been mainly expressed in terms of development of values and virtues like honesty, self-control, respect, responsibility, loyalty for personality/character development of the individual per se without situating them in the prevailing social, cultural realities and conditions. Values should not

be treated as ideal concepts but as 'empowering tools' which are helpful in meeting the challenges of the contemporary social world-be it religious fundamentalism, environmental degradation, multi-cultural conflicts, misuse of science and technology, inequalities, ill effects of mass media, globalization, commercialization and so on.

From broader perspective, the aim of value education is linked with the fundamental question of what education itself is meant for. From individual's perspective, the purpose is to enable students achieve personal fulfillment for success in life and work. From societal perspectives, education aims to prepare young people to contribute to the society/nation and world around. In neither case however, education is to be perceived as an outcome but as an experience in it, which will enable student to live safe, healthy and fruitful life and become responsible citizens who make positive contributions to the society.

1. Plan annual pedagogical plan (Grade wise, Subject wise & unit wise)

SYSTEM OF ASSESSMENT & EXAMINATION (CLASS I – X)

Subjects	(Term – 1 (1 st half of the session) 20 marks Periodic Test + 80 marks for Half Yearly Exam		(Term – 2 (2 nd half of the session) 20 marks Periodic Test + 80 marks for Half Yearly Exam	
	PA 20 marks	Yearly Exam	PA 20 marks	Yearly Exam
ENGLISH	-Periodic Test 10 marks	Written Exam for 80 marks	-Periodic Test 10 marks	Written Exam for 80 marks with syllabus coverage as below: Class III to VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term. Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term Class IX & X: Entire syllabus.
MALAYALAM				
MATHEMATICS				
SCIENCE				
SOCIAL SCIENCE				
COMPUTER				

1. Subject Enrichment Activities:

These are subject-specific activities aimed at enhancing the understanding and skill of the students. These activities are to be carried out throughout the term; however, they should be evaluated at the term-end.

- Languages:
Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the language.
- Mathematics:

For the activities in mathematics, Practical work and activities in Maths may be undertaken as suggested by the NCERT syllabus and textbooks.

- Science:
Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and textbooks.
- Map or the project work may be undertaken as suggested by the NCERT syllabus and textbooks.

Grading Scale for Scholastic Areas (Class I to V) (School will award grades as per the following grading scales)		Grading Scale for Scholastic Areas (Class VI to IX) (School will award grades as per the following grading scales)	
Mark Range	Grade	Mark Range	Grade
91 – 100	A1	91 – 100	A1
81 – 90	A2	81 – 90	A2
71 – 80	B1	71 – 80	B1
61 – 70	B2	61 – 70	B2
51 – 60	C1	51 – 60	C1
41 – 50	C2	41 – 50	C2
33 – 40	D	33 – 40	D
32 & BELOW	E (needs improvement)	32 & BELOW	E(Failed

CO-SCHOLASTIC ACTIVITIES (Classes I – X):

For the holistic development of the student, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output as teamwork be the generic criteria for grading in the following co-scholastic activities.

A) Work Education:

Work education refers to skill based activities resulting in goods or services useful to the community.

B) Art Education:

(Visual & Performing Art)

C) Health & and Physical Education:

(Sports/Material Arts/ Yoga)

DISCIPLINE:

(Class I – X):

The student will also be assed for the discipline, which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and other. Grading on discipline will be done term-wise on 3-pointgrading scale(A=Outstanding, B=Very Good and C=Fair)

Rules for promotion:

1. Promotion is made based on the grades obtained in the Annual Assessments. Minimum qualifying grade in scholastic is D or (33% marks)in all subjects.
2. A student must have at least 75% of attendance.

Exam planning and Type of Assessment					
Assessment	From	To	Type of Assessment	Max Marks	Result Day
PT-1/UT1 Unit test	05/Aug/19	09/Aug/19	Objective & Short answer \Q test of 25% Syllabus	40/50	Last week of August
PT-2/UT2 (Half Yearly)	16/Octo/19	25/Oct/19	Written Test of 50% Syllabus	80/100	First week of November
PT 3/ UT3/1 st Pre-Board	13/Dec/19	20/Dec/19	Written Test of 75% Syllabus	40/50	First Week of January
2 nd Pre Board X	20/Jan/20	30/Jan/20	100% Syllabus	80/100	First Week February
Annual Exam	13/Feb/20	27/Feb/20	Written Test Final Exam of 100% Syllabus	80/100	9 th March

EXAM SCHEDULE OF PT-2/UT-2, 2019-20

Class	16-10-2019 Wednesday	17-10-2019 Thursday	18-10-2019 Friday	21-10-2019 Monday	22-10-2019 Tuesday	23-10-2019 Wednesday	24-10-2019 Thursday	25-10-2019 Friday
I	MATHEMATICS	MALAYALAM	M S	ENGLISH	COMPUTER	EVS	HINDI	GK
II	EVS	HINDI	MATHEMATICS	MALAYALAM	ENGLISH	COMPUTER	M.S	GK
III	MATHEMATICS	SOCIAL	ENGLISH	SCIENCE	MALAYALAM	HINDI	COMPUTER	M.S & GK
IV	MATHEMATICS	ENGLISH	SCIENCE	SOCIAL	HINDI	MALAYALAM	M.S & GK	COMPUTER
V	SCIENCE	MALAYALAM	MATHEMATICS	HINDI	ENGLISH	SOCIAL	COMPUTER	M.S & GK
VI	HINDI	MATHEMATICS	ENGLISH	SOCIAL	MALAYALAM	SCIENCE	M.S	COMPUTER
VII	HINDI	SCIENCE	MALAYALAM	ENGLISH	SOCIAL	MATHEMATICS	COMPUTER	M.S
IX	SCIENCE	----	MATHEMATICS	SOCIAL	MALAYALAM	ENGLISH	M.S	----
X	SOCIAL	ENGLISH	MALAYALAM	MATHEMATICS	----	SCIENCE	M.S	----

Exam Schedule for PT-3/UT-3/1st Pre-Board, 2019-20

Date	Day	Class I	II	III	IV	V	VI	VII	VIII	IX	X
13.12.2019	Friday	EVS	Eng	EVS	Maths	Maths	Maths	Maths	SS	Maths	Science
16.12.2019	Monday	Maths	Maths	Maths	EVS	Eng	SS	Science	Malayalam	SS	Maths
17.12.19	Tuesday	Eng	EVS	Hindi	Malayalam	Hindi	Science	Malayalam	Eng	Malayalam	
18.12.19	Wednesday	Malayalam	Hindi	Malayalam	Hindi	EVS	Eng	Hindi	Maths	Science	SS
19.12.19	Thursday	Hindi	Malayalam	Eng	Eng	Malayalam	Hindi	Eng	Science	Eng	Malayalam
20.12.19	Friday						Malayalam	SS	Hindi		Eng

Exam Schedule of IInd Pre-Board of X (2019-20)

Date	Day	X
20.01.2020	Thursday	Maths
22.01.2020	Friday	SS
24.01.2020	Monday	Malayalam
27.02.2020	Tuesday	Science
30.01.2020	Wednesday	Eng

Exam Schedule of Annual Examination, 2019-20

28.02.2020	26.02.2020	24.02.2020	22.02.2020	19.02.2020	17.02.2020	15.02.2020	14.02.2020	13.02.2020	Date
Friday	Wednesday	Monday	Saturday	Wednesday	Monday	Saturday	Friday	Thursday	Day
Malayalam		Hindi	Maths	Eng	EVS	Gk	Games	ART	I
Eng		Malayalam	EVS	Hindi	Maths	GK	Games	ART	II
Hindi		Malayalam	Maths	Eng	EVS	IT	GK	ART & Games	III
Eng		Malayalam	GS	Hindi	Maths	IT	GK	ART & Games	IV
Hindi		Eng	Maths	Malayalam	GS	IT	GK	ART & Games	V
Eng	Malayalam	Science	SS	Hindi	Maths	IT	GK	ART & Games	VI
Hindi	Eng	Maths	Science	Malayalam	SS	IT	Gk	ART & Games	VII
Malayalam	Eng	SS	Science	Hindi	Maths	IT	GK	ART & Games	VIII
	Malayalam	Maths	Eng	SS	Maths			ART & Games	IX

ANNEXURE: 1. Time Table

Mrs. Balamani

Day	1	2	3	4	5	6	7	8
Monday	Malayalam VII	Malayalam IX	Malayalam X	Malayalam VI			Malayalam VI	-----
Tuesday	Malayalam VII	Malayalam IX	Malayalam X		Malayalam VI		Malayalam VI	Malayalam IX
Wednesday	Malayalam VII			Malayalam IX	Malayalam X	Malayalam VI		
Thursday	Malayalam VII		Malayalam IX		Malayalam X			Malayalam X
Friday	Malayalam VII	Malayalam VI		Malayalam IX			Malayalam X	Malayalam VI

Mr. Gireesh

Day	1	2	3	4	5	6	7	8
Monday	Social X	Social VI	Social IX	Social X	Social VI	Social VII		
Tuesday	Social X	Social VII	Social IX	Social VII		Social VII		
Wednesday	Social X	Social VII			Social VII	Social IX	Social X	
Thursday	Social X	Social VII		Social VI	Social VII			Social IX
Friday	Social X	Social IX			Social IX	Social VII	Social VI	

Mrs. Shini

Day	1	2	3	4	5	6	7	8
Monday	Science IX	Science VII				Science VI	Chemistry X	Science IX
Tuesday	Science IX	Science VI				Chemistry X	Science IX	Science VII
Wednesday	Science IX	Science VI	Science VII			Science VII	Science X	
Thursday	Science IX	Chemistry X	Science VI			M.S VII		
Friday	Science IX	Science VI	Science VII			Science X	Science VII	

Jesteena

	1	2	3	4	5	6	7	8
Monday	Math's VI	Math's X	Math's VII	Math's VII	Math's IX	Math's IX	Math's VI	-----
Tuesday	Math's VI		Math's VI	Math's IX	Math's VII	Math's IX	Math's X	Math's X
Wednesday	Math's VI	Math's IX	Math's VI	Math's X				Math's VII
Thursday	Math's VI	Math's IX	Math's VII	Math's X	Math's VI	Math's VI		
Friday	Math's VI	Math's VII	Math's X	Math's X	Math's VI		Math's IX	

Mrs. Tincy

	1	2	3	4	5	6	7	8
Monday		-----	English VI	English IX	English VII	English VI	-----	English X
Tuesday		English X	English VII	English VI	English IX			
Wednesday		English VI	English X	English VII	English IX	English X	English VII	-----
Thursday		English VI	English X	-----	English IX	English X	English VII	
Friday		English X	English IX	English VII	-----	English VI		English IX

5. Annual Activity Plan

All Saturdays

- ❖ Dance
- ❖ Yoga
- ❖ Art & Craft
- ❖ Music

ANNEXURE -4

ST. THOMAS PUBLIC SCHOOL
NEDUMPURAMCHAL
CULTURAL COMPETITION -2018-2019

14/08/2018 Tuesday

L.P SECTION (I & II)

1. Colouring with crayons

L.P SECTION (III & IV)

1. Story writing - Malayalam , English
2. Poem Writing - Malayalam , English
3. Water colour

U.P SECTION (V to VII)

1. Pencil drawing
2. Essay writing - Malayalam , English
3. Story writing - Malayalam , English
4. Poem writing - Malayalam ,English
5. Patriotic song (Group)

H. S SECTION (VIII to X)

1. Pencil drawing
2. Essay writing - Malayalam , English
3. Story writing - Malayalam , English
4. Poem writing - Malayalam ,English
5. Patriotic song (Group)
6. Quiz competition (G.K)

I,II SECTION

1. Recitation - Malayalam , English
2. Speech - Malayalam (എട് (ഗ്രാമം) , English (Nature)
3. Light music

III, IV SECTION

4. Recitation - Malayalam , English
5. Speech - Malayalam (വായനാശീലം കുട്ടികളിൽ)
English [Importance of water]
6. Mono act
7. Light music

V,VI,VII SECTION

1. Recitation - Malayalam , English
2. Speech - Malayalam (കേരളം നേരിടുന്ന പാരിസ്ഥിതിക
{iv\§Ä)
English [Merits and demerits of social media]
3. Light music
4. Mono act
5. Mime
6. Skit

CLASS IX, X

1. Recitation - Malayalam , English
2. Speech - Malayalam (370-mw വകുപ്പും ഭരണഘടനാ
ഭേദഗതിയും)
English [New space regime in India]
3. Light Music

4. Mono act

5. Mime

6. Skit

ANNEXURE -5

ST. THOMAS PUBLIC SCHOOL NEDUMPUARMCHAL

ANNUAL SPORTS & GAMES 2019-20

GAMES

SI No.	Items	Sections	Teams
1	Badminton (Doubles)	High School (class- 8, 9, 10)	Boys & Girls (One Team from each House)
2	Chess	High School (class- 8, 9, 10)	Mixed with Boys & Girls (one Team from each House)
3	Cones Collection	Upper Primary & High School (class- 5, 6, 7, 8, 9, 10)	Boys & Girls
4	Penalty Shootout	Upper Primary & High School (class- 5, 6, 7, 8, 9, 10)	Boys & Girls
5	Volleyball	High School (class- 8, 9, 10)	Boys & Girls

ATHLETIC MEET

The various category and list of events in which the competition will be held are as follows.

Class- I & II		Class- III & IV		Upper Primary (class- 5, 6, 7)		High School (class- 8, 9, 10)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
50mtr	50mtr Race	50mtr Race	50mtr Race	100mtr Race	100mtr Race	100mtr Race	100mtr Race
Shuttle Relay	Shuttle Relay	High Jump	High Jump	Long Jump	Long Jump	Long Jump	Long Jump
Potato Gathering	Potato Gathering	Basket	Basket	Shot Put (3 Kg)	Shot Put (3 Kg)	Shot Put (4 Kg)	Shot Put (4 Kg)
Standing Broad Jump	Standing Broad Jump			4x100 Relay	4x100 Relay	Discus Throw (1kg)	Discus Throw (1kg)
						Javelin Throw	Javelin Throw
						4x100 Relay	4x100 Relay

ANNEXURE -6**ST. THOMAS PUBLIC SCHOOL NEDUMPURAMCHAL****ANNUAL CALENDAR 2019-20**

June 2019

DATE	DAY	PARTICULARS
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	School Re Opens after Summer Vocation
5	Wednesday	World Environment Day
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	World day against child labor
12	Wednesday	
13	Thursday	
14	Friday	World Blood Donation Day
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	Reading Day
20	Thursday	
21	Friday	
22	Saturday	CCA- Pencil Drawing all Category
23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	International Day against drug abuse, CCA- Versification English (Category II & III)
27	Thursday	
28	Friday	
29	Saturday	School Parliament Election
30	Sunday	PTA General Body

July 2019

DATE	DAY	PARTICULARS
1	Monday	
2	Tuesday	St. Thomas Day Celebration
3	Wednesday	
4	Thursday	
5	Friday	Death Anniversary- Vaikkam M. Basheer
6	Saturday	CCA- Essay writing English (Category II & III)
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	
16	Tuesday	Revision for First Periodic Assessment Starts
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	First Periodic Assessment for Classes (I – X)
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	Karkidaka Vavu, Holiday

August 2019

DATE	DAY	PARTICULARS
1	Thursday	
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	Hiroshima Day
7	Wednesday	
8	Thursday	
9	Friday	Nagasaki Day, Quit India Day
10	Saturday	Open House Programme Report reading to Parents
11	Sunday	
12	Monday	
13	Tuesday	CCA- Essay Writing Hindi (Category II & III)

14	Wednesday	Independence Day Celebration - Quiz
15	Thursday	Independence Day
16	Friday	
17	Saturday	
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

September 2019

DATE	DAY	PARTICULARS
1	Sunday	
2	Monday	
3	Tuesday	CCA- Versification Hindi (Category II & III)
4	Wednesday	
5	Thursday	National Teachers Day
6	Friday	Onam Celebartion at School
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	
15	Sunday	
16	Monday	School Re opens after Onam Holidays
17	Tuesday	
18	Wednesday	CCA- Versification Malayalam(Category II & III)
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	SSC Off Stage(All Writing items/Digital Painting
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	CCA Painting/ Water color (Category II & III)
29	Sunday	
30	Sunday	

October 2019

DATE	DAY	PARTICULARS
1	Tuesday	
2	Wednesday	Gandhi Jayanthi
3	Thursday	
4	Friday	
5	Saturday	CCA- Story Writing Malayalam (Category II & III)
6	Sunday	Durgashtami
7	Monday	Mahanavami
8	Tuesday	Vijayadashami
9	Wednesday	World Postal Day
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	Second Periodic Assessment Starts (Half Yearly Exam) for Classes I -X
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	UN Day
25	Friday	
26	Saturday	
27	Sunday	Deepavali
28	Monday	
29	Tuesday	
30	Wednesday	
31	Tuesday	Annual Sports Meet

November 2019

DATE	DAY	PARTICULARS
1	Friday	Kerala formation Day
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	
10	Sunday	International Science Day, Open House
11	Monday	
12	Tuesday	
13	Wednesday	

14	Thursday	Children's Day Celebration
15	Friday	
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	Universal Children's Day
21	Thursday	
22	Friday	
23	Saturday	CCA- Story writing English
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	

December 2019

DATE	DAY	PARTICULARS
1	Sunday	Aids Day
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Recitation English
8	Sunday	
9	Monday	World Anti Corruption Day
10	Tuesday	Human Rights Day
11	Wednesday	
12	Thursday	
13	Friday	Third Periodic Assessment Starts for Classes I -X
14	Saturday	
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	Christmas Celebration at School
21	Saturday	X- Mas Holidays
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	School Re opens after X Mas Holidays
31	Tuesday	

January 2020

DATE	DAY	PARTICULARS
1	Wednesday	New Year
2	Thursday	Mannam Jayanthi , Holiday
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	Third Periodic Assessment Starts for Classes I -X
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Open House
26	Sunday	Republic Day
27	Monday	Model Exam class X
28	Tuesday	
29	Wednesday	
30	Thursday	Mothers Day
31	Friday	

February 2020

DATE	DAY	PARTICULARS
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	

16	Sunday	
17	Monday	
18	Tuesday	Model Exam Class X
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	National Science Day
29	Saturday	

March 2020

DATE	DAY	PARTICULARS
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	Yearly Examination for Class I to IX
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

